**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year: \_\_\_\_\_\_\_**

**Key:** Students move through three levels of language control in each proficiency level.

**CC Conceptual Control** – Student has an idea of what is expected in the proficiency level but cannot yet put

it into practice.

**PC Partial Control** –Student is able to demonstrate some characteristics of the proficiency level, but cannot

sustain usage.

 **FC Full Control** –Student is able to independently and consistently demonstrate characteristics of the

proficiency level.



**AZ Strand Interpersonal Communication:** Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions.

**Performance Toward Proficiency Target: Novice Mid**

Students are able to communicate on very familiar topics using a variety of words and phrases that have been practiced and learned.

*When students exhibit Novice Mid Interpersonal Communication performance in Spanish, here are some examples of what students can do:*

|  |  |  |
| --- | --- | --- |
| **Jan.** | **May** | **TARGETS** |
|  |  | I can greet and leave people in a polite way. |
|  |  | I can introduce myself and others. |
|  |  | I can answer a variety of simple questions. |
|  |  | I can make some simple statements in a conversation. |
|  |  | I can ask some simple questions. |
|  |  | I can communicate basic information about myself and people I know. |
|  |  | I can communicate some basic information about my everyday life. |

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**AZ Strand Presentational Speaking:** Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners or viewers.

**Performance Toward Proficiency Target: Novice Mid**

Students are able to present information about self and other familiar topics using a variety of words, phrases, and practiced expressions.

*When students exhibit Novice Mid presentational speaking performance in Spanish, here are some examples of what students can do:*

|  |  |  |
| --- | --- | --- |
| **Jan.** | **May** | **TARGETS** |
|  |  | I can present information about myself and others using words and phrases. |
|  |  | I can express my likes and dislikes using words, phrases, and memorized expressions. |
|  |  | I can present information about familiar items in my immediate environment. |
|  |  | I can talk about my daily activities using words, phrases, and memorized expressions. |
|  |  | I can present simple information about something I learned using words and phrases. |

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 **AZ Strand Presentational Writing:** Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of readers or viewers.

**Performance Towards Proficiency Target: Novice Mid**

Students are able to write lists and practiced phrases on familiar topics.

*When students exhibit Novice Mid writing performance in Spanish, here are some examples of what students can do:*

|  |  |  |
| --- | --- | --- |
| **Jan.** | **May** | **TARGETS** |
|  |  | I can fill out a simple form with some basic personal information. |
|  |  | I can write about myself using learned phrases and memorized expressions. |
|  |  | I can list my daily activities and write lists that help me in my day-to-day life. |
|  |  | I can write notes about something I have learned using lists, phrases, and memorized expressions. |



**AZ Strand Interpretive Listening:** Understand, interpret, and analyze what is heard on a variety of topics.

**Performance Towards Proficiency Target: Novice Mid**

Students are able to recognize some familiar words and phrases.

*When students exhibit Novice Mid listening performance in Spanish, here are some examples of what students can do:*

|  |  |  |
| --- | --- | --- |
| **Jan.** | **May** | **TARGETS** |
|  |  | I can understand a few courtesy phrases. |
|  |  | I can recognize and sometimes understand basic information in words and phrases that I have memorized. |
|  |  | I can recognize and sometimes understand words and phrases that I have learned for specific purposes. |

**AZ Strand Interpretive Reading:** Understand, interpret, and analyze what is read or viewed on a variety of topics.

**Performance Towards Proficiency Target: Novice Mid**

Students are able to recognize and understand some characters, words and phrases.

*When students exhibit Novice Mid reading performance in Spanish, here are some examples of what students can do:*

|  |  |  |
| --- | --- | --- |
| **Jan.** | **May** | **TARGETS** |
|  |  | I can recognize words, phrases, and characters with the help of visuals. |
|  |  | I can recognize words, phrases, and characters when I associate them with things I already know. |